

**NATIONAL MUSIC MUSEUM
FIELD TRIP
LESSON PLANS**

Objectives

Students will be able to:

1. explain how music is a form of expression.
2. discuss how there are a variety of musical instruments used for expression.
3. discuss differences and similarities among musical instruments from various cultures.
4. discuss differences and similarities among musical instruments from various historical time periods.
5. describe the various instrument families.
6. name instruments from the various families.

Procedure

1. Pre-Tour

a. Discuss several questions that can be chosen from the following:

- 1) Why do people collect things?
- 2) What does a museum do?
- 3) How do people express themselves?
- 4) Is music the same everywhere in the world? What is the same? What is different?

b. Explain what the National Music Museum is:

Located on the University of South Dakota campus, the NMM stewards more than 15,000 musical instruments that represent our vast cultural heritage. Please remember that, for the most part, the NMM is a “no-touch” museum. Trained educators will demonstrate some of the instruments for you so everyone will get to hear some of the instruments.

c. Distribute Pre-Tour Fun and Fact Sheet:

- 1) Discuss various answers.

d. Find examples from the various instrument families (strings, woodwinds, brasses, keyboards, percussion) on the National Music Museum's website: www.nmmusd.org

e. Discuss Museum Manners.

2. Please schedule your visit to the National Music Museum at least two weeks in advance.

Consult www.nmmusd.org for more information, call (605) 677-5306, or email

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3. Post-Tour

a. Distribute Post-Tour Fun and Fact Sheet:

1) Discuss various answers.

b. Find examples from the various instrument families (strings, woodwinds, brasses, keyboards, percussion) on the National Music Museum's website: www.nmmusd.org

c. Make instruments in your classroom for students to take home. Ask the art teacher, or the science teacher to help. Consult Pinterest or other websites.



University of South Dakota

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